

TRINITY LUTHERAN SCHOOL
MINOCQUA, WI



MANAGEMENT PLAN
FOR THE
SIXTH THROUGH EIGHTH GRADES
2018-2019

Dear Parent(s)/Guardian(s),

It is with pleasure that I welcome your child(ren) to my classroom. We can all look forward to a very exciting and rewarding school year. In order to provide your child(ren) with the excellent educational climate they deserve, I have developed the following plan that will be in effect at all times.

CLASSROOM RULES:

1. Place **GOD** first in your life:

- in all you think,
- in all you say,
- in all you do.

2. Show **RESPECT** at all times:

- to **GOD**,
- to all people,
- to all creation,
- to all property.

3. **LOVE**

4. **LISTEN** when you are being taught.

WORK after you have been taught.

STUDY what you have been taught.

At various times, students will learn in groups. To guide these groups, the following rules have been established:

1. Take turns talking quietly.
2. Listen to each other without interruption.
3. Stay together until everyone is finished.

CLASSROOM CONSEQUENCES:

INCENTIVE PLAN

Every Friday there will be a Preferred Activity Time (PAT) period of up to 30 minutes – time determined by net minutes earned by each individual student. Minutes may be earned by quick compliance with teacher's directions, volunteering to accept additional responsibility, etc. Minutes may be lost by violation of class or school rules. The class will choose the preferred activity from a menu developed by the class and approved by the teacher.

POSITIVE CONSEQUENCES

1. Praise from teacher.
2. Points toward Preferred Activity Time.
3. Points toward a class party (one per quarter).
4. Call home or note home telling how good the student's work has been, how cooperation has improved, etc.

TEACHER INTERVENTION

1. Stay in close proximity to student and point out tasks to be done.
2. Suspend instruction and call name. This will constitute a warning.

NEGATIVE CONSEQUENCES

1. Talk with student after class.
2. Student writes a change of behavior plan stating three things: why the plan is being written, what was inappropriate with the behavior, and what will be done to prevent that behavior from happening again. Teacher approves plan. Student and parent sign plan, and the plan returns to school.
3. Parent/Teacher Conference (Phone)
4. Parent/Teacher Conference (Face-to-Face)
5. Detention

Severe misbehavior will result in a conference with the parent(s)/guardian(s) and the principal, pastor, and/or the Board of Education.

SCHOOLWORK POLICY:

There should be enough time during the school day for the students to get a good start (if not finish) their work. However, if your child(ren) does bring schoolwork home, feel free to call me in the event that your child(ren) does not understand the assignment. I am willing to help in any way I can.

Each student will have a “Work Folder” that is to come home daily. One pocket will be for things to “stay at home” and the other for things to “bring back” to school. Please empty the “stay at home” side daily.

Their schoolwork that is to be handed in should be neat in appearance and should contain their name (first and last), the date, the subject, and the page of the assignment in the upper right-hand corner of the paper. Any time a student hands in a tattered or crumpled paper it will be handed back to be recopied. Any photocopied work that is lost and an additional copy needs to be made, the best possible grade given will be a C.

LATE WORK POLICY:

All assignments should be handed in at the assigned class period. If, however, a student does not have his/her assignment or if it is not completed, a late work slip will be issued (up to one slip per day for all assignments missed on that day) and all recess privileges will be suspended until the work is handed in. With each late slip, the following progression of discipline will accompany it.

1st Offense - Late Slip

2nd Offense - Late Slip and Parent(s)/Guardian(s) Contacted

3rd Offense - Late Slip and Conference (Parent(s)/Guardian(s), Student, Pastor, Principal, Teacher)

4th Offense - Late Slip and Detention (Parent(s)/Guardian(s) and Student)

5th Offense - Late Slip and Appearance before the Board of Education (Parent(s)/Guardian(s) and Student)

6th Offense - Late Slip and In-School Suspension

Grade for late work is an F, and the work still has to be completed regardless if the quarter has ended or not.

In the event of an emergency or illness, if a student cannot complete a given assignment (which does happen), the parent(s)/guardian(s) can write me a note explaining the emergency. The late work will not count toward a late slip.

I have written these guidelines in order to provide an efficient and effective learning environment for your child(ren). Please read this through, discuss it with your child(ren), and return the completed lower portion of this sheet to school by Monday, August 27. If you have any questions or comments, please feel free to contact me. Please keep the school in your prayers and thank you for your support.

Yours in Christ,

Mr. Michael Wieting
6th-8th Grade Teacher

Please sign and return the lower portion only.

I have read your Classroom Management Plan and discussed it with my child(ren).

Parent/Guardian Signature _____

Child(ren) Name(s) _____

Date _____

Comments:

CHANGE OF BEHAVIOR PLAN

NAME _____ DATE _____

I am writing this plan because I...

This behavior was not appropriate because...

To prevent this from happening again, I plan to...

_____ Student Signature

My signature indicates that I am promising to follow through with my Change of Behavior Plan.

_____ Parent Signature

My signature indicates that I am aware of the inappropriate behavior, and that I will encourage my student to follow through with his/her plan.

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